

Assessment Report

New Zealand Scholarship Japanese 2025

Performance standard 93002

General commentary

The texts related to identity and generation gaps, and the relevance of “traditional hobbies” in an increasingly digitised world. They provided opportunities to give thoughtful and engaging answers. The texts were accessible to all candidates, offering language which was easily understood as well as more complex structures, specific vocabulary, and kanji. Candidates were able to respond to the topics by drawing on their own examples and experiences to develop key points. The results reflected the effective application of knowledge and skills developed through their ongoing study and depth of understanding of Japanese culture and language.

Report on performance standard

Candidates who were awarded Scholarship with **Outstanding Performance** commonly:

- sustained coherent and in-depth arguments throughout their responses
- consistently demonstrated thorough and detailed understanding of the texts
- interpreted language with precision to construct fully developed ideas, and showed clear awareness of the speakers’ choices of language and content in establishing context and purpose
- justified conclusions through careful and comprehensive interpretation of language and content choices across the texts
- engaged with the topics from a range of perspectives
- demonstrated a high level of expressive skill through the accurate and appropriate use of a wide range of Japanese vocabulary and grammatical structures.

Candidates who were awarded **Scholarship** commonly:

- demonstrated detailed and convincing understanding of the texts
- selected and connected relevant ideas from the listening and/or reading passages to develop responses
- used language effectively to support and confirm their responses
- made errors which did not hinder overall understanding
- incorporated their own experiences and/or examples in ways that were clearly linked to the texts, adding depth and authenticity to their responses
- used a wide range of Japanese vocabulary and accurate grammatical structures at CL3.

Candidates who were **not awarded Scholarship** commonly:

- did not demonstrate sufficient understanding of the texts – for example, some struggled to identify the meaning of relevant information, ideas, and opinions or were unable to communicate an overall sense or intent of the texts
- did not clearly show the link between their own ideas/examples to the text, particularly in the speech

- did not address the key topics presented in the texts or did so only in a very superficial way, resulting in responses that lacked depth and development
- provided only a translation of the texts or an incomplete answer
- did not give an introduction and/or conclusion, so the aim of their argument(s) was not easily followed
- used script in an inconsistent manner, particularly those who used only hiragana and not katakana.